

# INDEX FOR VOLUME 31 (1954-1955)

## Title Index

### A

- ACEI 1955 Study Conference . . . 34, 128, 239, 289, 339  
 American Books About Other Lands—  
     A Compilation . . . . . March 319  
 Among the Magazines—Lucy Nulton and Teachers,  
     P. K. Yonge School, Univ. of Florida,  
     Gainesville . . . . . 46, 151, 251, 351, 455

### B

- Baits Must Be Many, The—  
     Margaret Kirkpatrick . . . . . Nov. 119  
 Bibliography to Develop Understanding, A . . . May 428  
 Books for Adults—Dept. of Education, NISTC,  
     DeKalb, Ill. . . . . 43, 96, 148, 203, 248, 294, 348, 398, 452  
 Books for Children—Christine B. Gilbert . . .  
     41, 88, 144, 201, 242, 293, 342, 392, 450  
 Bulletins and Pamphlets—James Knight . . .  
     100, 207, 254, 299, 406, 458

### C

- Channels of Communication—  
     Dora Mary Macdonald . . . . . May 424  
 Child—The Curriculum—The World of Materials,  
     The—Make It With and For Children Com-  
     mittee . . . . . May 443  
 Children Come by Meanings—Marie I. Rasey . .  
     Dec. 161  
 Children, Teachers, and Tools—Alberta Meyer  
     and Harriet Bick . . . . . March 327  
 Children's Choices—Lois R. Schulz and Louise  
     M. Langford . . . . . Dec. 173  
 Christmas Experiences in a Public School—  
     Martha Seeling . . . . . Nov. 111  
 Classroom as a Learning Laboratory, The—Fred  
     P. Barnes . . . . . Dec. 164  
 Continuing Curiosity Develops Concepts—Lucy  
     Nulton . . . . . Dec. 179  
 Continuity and the Curriculum—  
     W. T. Edwards . . . . . Jan. 211  
 Continuity in Learning—L. Thomas Hopkins . .  
     Jan. 214  
 Creativity in the Curriculum—  
     Katherine E. Hill . . . . . Dec. 169

### D

- Dear Bill and Mary Lou (Report of 1954 Study  
 Conference)—Constance Carr . . . . . Sept. 34  
 Discipline—(Editorial)—Donald Snygg . . . . . Feb. 258

### E

- Ever-Expanding Human Relations—(Editorial)  
     Pauline Hilliard . . . . . March 306  
 Experimenting Is One Way of Learning—Make  
     It With and For Children Committee . . . April 386

### F

- Films Seen and Liked—  
     ACEI Film Review Centers . . . 49, 198, 252, 354  
 Firmer Boundaries for Greater Freedom—  
     Ina K. Dillon . . . . . Feb. 264  
 Further Evaluations of Reference Books for  
     Children—1952-1954 ACEI Committee . . . Sept. 35

### G

- Group Ways in Discipline—Celia Burns Stendler .  
     Feb. 269

### H

- Helping Children Make Value Judgments—Laura  
     Zirbes . . . . . Oct. 61  
 Holidays Are Personal Days—Clara Cockerille .  
     Nov. 108  
 How Children Build Meanings—(Editorial)—  
     Louis Rath . . . . . Dec. 159  
 How Children Develop Discipline—L. Thomas  
     Hopkins . . . . . Feb. 260  
 How Much for What?—(Editorial)—Harold  
     Benjamin . . . . . Oct. 55

### I

- In the Context of Group Living—Jerome Leavitt .  
     March 316  
 It's Fun and Brings Results—Winifred E. Bain .  
     Dec. 176

### L

- Learning Resources for Children—Virginia White  
     James and Daisy Parton . . . . . March 323  
 Learning Through Home Living—  
     Ernest Osborne . . . . . Sept. 18  
 Let's Look to Proof for Authority—Make It With  
     and For Children Committee . . . Nov. 137, Dec. 191  
 Let's Talk It Over—Alberta Meyer . . . . . May 431  
 Life Space—Key To Learning—Hugh V. Perkins .  
     April 360  
 Living in Today's World—Kenneth Howe . . . . . March 308  
 Living with a Library—Dorothy Hanks . . . . . April 378

### M

- Meaningful Science Program, A—Ruth Roche . .  
     Feb. 276  
 Meeting Hurdles to Continuity—Margaret Harris .  
     Jan. 218  
 More Than Show and Tell—Gladys Merville . . .  
     Oct. 70  
 My Visit to the United States—Seong Nae Un .  
     Jan. 222

### N

- News Here and There—Frances Hamilton . . . .  
     38, 86, 142, 196, 240, 291, 340, 388, 447  
 Now You Take 25 Children—Patsy Montague . .  
     April 371

### O

- Of Course We Teach Spelling!—Margaret B.  
     Parke . . . . . Jan. 227  
 Our Direction for the Year—(Editorial)—  
     Constance Carr . . . . . Sept. 2  
 Our Halloween Masks and Costumes—Make It  
     With and For Children Committee . . . . . Oct. 82  
 Over the Editor's Desk—Constance Carr . . . .  
     52, 104, 156, 208, 256, 304, 356, 412, 461

### P

- Parents Want—Myron Cunningham . . . . . Sept. 13  
 Planning with Children—Harold G. Shane . . . .  
     Oct. 56

# INDEX FOR VOLUME 31 (1954-1955)

## Title Index

### A

- ACEI 1955 Study Conference . . . 34, 128, 239, 289, 339  
 American Books About Other Lands—  
     A Compilation . . . . . March 319  
 Among the Magazines—Lucy Nulton and Teach-  
     ers, P. K. Yonge School, Univ. of Florida,  
     Gainesville . . . . . 46, 151, 251, 351, 455

### B

- Baits Must Be Many, The—  
     Margaret Kirkpatrick . . . . . Nov. 119  
 Bibliography to Develop Understanding, A . . . May 428  
 Books for Adults—Dept. of Education, NISTC,  
     DeKalb, Ill. . . . . 43, 96, 148, 203, 248, 294, 348, 398, 452  
 Books for Children—Christine B. Gilbert  
     . . . . . 41, 88, 144, 201, 242, 293, 342, 392, 450  
 Bulletins and Pamphlets—James Knight  
     . . . . . 100, 207, 254, 299, 406, 458

### C

- Channels of Communication—  
     Dora Mary Macdonald . . . . . May 424  
 Child—The Curriculum—The World of Materials,  
     The—Make It With and For Children Com-  
     mittee . . . . . May 443  
 Children Come by Meanings—Marie I. Rasey  
     . . . . . Dec. 161  
 Children, Teachers, and Tools—Alberta Meyer  
     and Harriet Bick . . . . . March 327  
 Children's Choices—Lois R. Schulz and Louise  
     M. Langford . . . . . Dec. 173  
 Christmas Experiences in a Public School—  
     Martha Seeling . . . . . Nov. 111  
 Classroom as a Learning Laboratory, The—Fred  
     P. Barnes . . . . . Dec. 164  
 Continuing Curiosity Develops Concepts—Lucy  
     Nulton . . . . . Dec. 179  
 Continuity and the Curriculum—  
     W. T. Edwards . . . . . Jan. 211  
 Continuity in Learning—L. Thomas Hopkins . . Jan. 214  
 Creativity in the Curriculum—  
     Katherine E. Hill . . . . . Dec. 169

### D

- Dear Bill and Mary Lou (Report of 1954 Study  
 Conference)—Constance Carr . . . . . Sept. 34  
 Discipline—(Editorial)—Donald Snygg . . . . . Feb. 258

### E

- Ever-Expanding Human Relations—(Editorial)  
     Pauline Hilliard . . . . . March 306  
 Experimenting Is One Way of Learning—Make  
     It With and For Children Committee . . . April 386

### F

- Films Seen and Liked—  
     ACEI Film Review Centers . . . . . 49, 198, 252, 354  
 Firmer Boundaries for Greater Freedom—  
     Ina K. Dillon . . . . . Feb. 264  
 Further Evaluations of Reference Books for  
     Children—1952-1954 ACEI Committee . . . Sept. 35

### G

- Group Ways in Discipline—Celia Burns Stendler  
     . . . . . Feb. 269

### H

- Helping Children Make Value Judgments—Laura  
     Zirbes . . . . . Oct. 61  
 Holidays Are Personal Days—Clara Cockerille  
     . . . . . Nov. 108  
 How Children Build Meanings—(Editorial)—  
     Louis Rath . . . . . Dec. 159  
 How Children Develop Discipline—L. Thomas  
     Hopkins . . . . . Feb. 260  
 How Much for What?—(Editorial)—Harold  
     Benjamin . . . . . Oct. 55

### I

- In the Context of Group Living—Jerome Leavitt  
     . . . . . March 316  
 It's Fun and Brings Results—Winifred E. Bain  
     . . . . . Dec. 176

### L

- Learning Resources for Children—Virginia White  
     James and Daisy Parton . . . . . March 323  
 Learning Through Home Living—  
     Ernest Osborne . . . . . Sept. 18  
 Let's Look to Proof for Authority—Make It With  
     and For Children Committee . . . Nov. 137, Dec. 191  
 Let's Talk It Over—Alberta Meyer . . . . . May 431  
 Life Space—Key To Learning—Hugh V. Perkins  
     . . . . . April 360  
 Living in Today's World—Kenneth Howe . . . March 308  
 Living with a Library—Dorothy Hanks . . . April 378

### M

- Meaningful Science Program, A—Ruth Roche  
     . . . . . Feb. 276  
 Meeting Hurdles to Continuity—Margaret Harris  
     . . . . . Jan. 218  
 More Than Show and Tell—Gladys Merville . . Oct. 70  
 My Visit to the United States—Seong Nae Un  
     . . . . . Jan. 222

### N

- News Here and There—Frances Hamilton  
     . . . . . 38, 86, 142, 196, 240, 291, 340, 388, 447  
 Now You Take 25 Children—Patsy Montague  
     . . . . . April 371

### O

- Of Course We Teach Spelling!—Margaret B.  
     Parke . . . . . Jan. 227  
 Our Direction for the Year—(Editorial)—  
     Constance Carr . . . . . Sept. 2  
 Our Halloween Masks and Costumes—Make It  
     With and For Children Committee . . . Oct. 82  
 Over the Editor's Desk—Constance Carr  
     . . . . . 52, 104, 156, 208, 256, 304, 356, 412, 461

### P

- Parents Want—Myron Cunningham . . . . . Sept. 13  
 Planning with Children—Harold G. Shane . . . Oct. 56

Play's the Thing, The—Make It With and For Children Committee	Sept.	30
Purposeful Direction in Speaking and Writing— Muriel Crosby	Sept.	22

## R

Reflections of a Teacher—Aleyne Clayton Haines	Feb.	273
Related Arts Foster Value Judgments, The— Jeanne Orr	Oct.	67
Rhythms and Dance in Creative Education—Julie Wilson Lepeschkin	Nov.	130

## S

School Problems and the Student Council—Peg Stapleton	April	375
Socially Useful Learnings— Lois V. Johnson	March	311
So You're Going to Put on a Program!—Anne McSpadden	Nov.	115
Space for What?—Lucile Lindberg	April	364
Space—Or the Lack of It—(Editorial)— Mary E. Leeper	April	358
Special Days Around the World—A Symposium	Nov.	123
Storms and Calms in the Developmental Journey —Columbia Winn	April	367

## T

These Values We Hold Dear— —An Educator Says—William Heard Kil- patrick	Sept.	4
—An International Person Says—Grace Bok Holmes	Sept.	7
—A Minister Says—A. Powell Davies	Sept.	6
Those Priceless Materials— Mary Alice Stuttle	April	377

## Author Index

### A

ACEI Committee 1952-1954—Further Evaluations of Reference Books for Children	Sept.	35
ACEI Film Review Centers—Films Seen and Liked	49, 198, 252,	354

### B

Bain, Winifred E.—It's Fun and Brings Results	Dec.	176
Barnes, Fred P.—The Classroom as a Learning Laboratory	Dec.	164
Benjamin, Harold—How Much for What?— (Editorial)	Oct.	55
Bick, Harriet and Alberta Meyer—Children, Teachers, and Tools	March	327
Blough, Glenn O.—What Happens to the Fire Engine?	May	420

### C

Carr, Constance—Our Direction for the Year— (Editorial)	Sept.	2
—Dear Bill and Mary Lou (Report of 1954 Study Conference)	Sept.	34
—Over the Editor's Desk	52, 104, 156, 208, 256, 304, 356, 412,	461
Cockerille, Clara—Holidays Are Personal Days	Nov.	108

Toys and Models—Representative of Man's World —Make It With and For Children Committee	Jan. 235, Feb. 285, May 335
Turkey for Thanksgiving!—(Editorial)—May I. Young	Nov. 107

## V

Value Judgments in the Sixth Grade—Mary Jane Loomis	Oct.	64
Values in the First Grade—Lucetta Gearhart	Oct.	61

## W

What About Homework?—Leland B. Jacobs	Oct.	74
What Are Children Learning?—Earl C. Kelley	Sept.	9
What Are Children Learning Through Indepen- dent Work Periods?—Margaret Williams	Dec.	183
What Happens to the Fire Engine?—Glenn O. Blough	May	420
What Is a Good Physical Education Program? —Competitive Athletics for My Son?— Lewis A. Hess	May	441
—Explanation of Good Physical Education, An—Jeff Farris	May	436
—How Can We Live with Competition?— A. C. Murphy	May	439
—What Does Physical Education Mean?— Elsa Schneider	May	435
When Critics Ask Questions—Laura Zirbes	May	416

## Y

You Can't Do It Alone—(Editorial)—Frances Hamilton	May	415
You'll Want to Know—Stella H. Pierson	Jan.	241

## D

Davies, A. Powell—These Values We Hold Dear —A Minister Says	Sept.	6
Dept. of Education, NISTC, DeKalb, Ill.—Books for Adults	43, 96, 148, 203, 248, 294, 348, 398,	452
Dillon, Ina K.—Firm Boundaries for Greater Freedom	Feb.	264

## E

Edwards, W. T.—Continuity and the Curriculum	Jan.	211
--	------	-----

## F

Farris, Jeff—An Explanation of Good Physical Education	May	436
---	-----	-----

## G

Gearhart, Lucetta—Values in the First Grade	Oct.	61
Gilbert, Christine B.—Books for Children	41, 88, 144, 201, 242, 293, 342, 392,	450

## H

- Haines, Aleyne Clayton—Reflections of a Teacher  
Feb. 273
- Hamilton, Frances—You Can't Do It Alone—  
(Editorial) May 415
- News Here and There  
38, 86, 142, 196, 240, 291, 340, 388, 447
- Hanks, Dorothy—Living with a Library April 378
- Harris, Margaret—Meeting Hurdles to Contin-  
uity Jan. 218
- Hess, Lewis A.—Competitive Athletics for My  
Son? May 441
- Hill, Katherine E.—Creativity in the Curriculum  
Dec. 169
- Hilliard, Pauline—Ever-Expanding Human Rela-  
tions—(Editorial) March 306
- Holmes, Grace Bok—These Values We Hold Dear  
—An International Person Says Sept. 7
- Hopkins, L. Thomas—Continuity in Learning  
Jan. 214
- How Children Develop Discipline Feb. 260
- Howe, Kenneth—Living in Today's World March 308

## J

- Jacobs, Leland B.—What About Homework? Oct. 74
- James, Virginia White and Daisy Parton—Learn-  
ing Resources for Children March 323
- Johnson, Lois V.—Socially Useful Learnings  
March 311

## K

- Kelley, Earl C.—What Are Children Learning?  
Sept. 9
- Kilpatrick, William Heard—These Values We  
Hold Dear—An Educator Says Sept. 4
- Kirkpatrick, Margaret—The Baits Must Be  
Many Nov. 119
- Knight, James—Bulletins and Pamphlets  
100, 207, 254, 299, 406, 458

## L

- Langford, Louise M. and Lois R. Schulz—Child-  
ren's Choices Dec. 173
- Leavitt, Jerome—In the Context of Group Living  
March 316
- Leeper, Mary E.—Space—Or the Lack of It—  
(Editorial) April 358
- Lepeschkin, Julie Wilson—Rhythms and Dance  
in Creative Education Nov. 130
- Lindberg, Lucile—Space for What? April 364
- Loomis, Mary Jane—Value Judgments in the  
Sixth Grade Oct. 64

## M

- McSpadden, Anne—So You're Going to Put on a  
Program! Nov. 115
- Macdonald, Dora Mary—Channels of Communi-  
cation May 424
- Make It With and For Children Committee—  
Child, The Curriculum—The World of  
Materials, The May 443
- Experimenting Is One Way of Learning  
April 386
- Let's Look to Proof for Authority  
Nov. 137, Dec. 191
- Our Halloween Masks and Costumes Oct. 82
- Play's the Thing, The Sept. 30
- Toys and Models—Representative of Man's  
World Jan. 235, Feb. 285, March 335

- Merville, Gladys—More Than Show and Tell Oct. 70
- Meyer, Alberta—Let's Talk It Over May 431
- Meyer, Alberta and Harriet Bick—Children,  
Teachers, and Tools March 327
- Montague, Patsy—Now You Take 25 Children  
April 371
- Murphy, A. C.—How Can We Live With Com-  
petition? May 439

## N

- Nulton, Lucy—Continuing Curiosity Develops  
Concepts Dec. 179
- Nulton, Lucy and Teachers, P. K. Yonge School,  
Univ. of Fla., Gainesville—Among The  
Magazines 46, 151, 251, 351, 455

## O

- Orr, Jeanne—The Related Arts Foster Value  
Judgments Oct. 67
- Osborne, Ernest—Learning Through Home Liv-  
ing Sept. 18

## P

- Parke, Margaret B.—Of Course We Teach Spell-  
ing! Jan. 227
- Parton, Daisy and Virginia White James—Learn-  
ing Resources for Children March 323
- Perkins, Hugh V.—Life Space—Key To Learning  
April 360
- Pierson, Stella H.—You'll Want to Know Jan. 241

## R

- Rasey, Marie I.—Children Come By Meanings  
Dec. 161
- Raths, Louis—How Children Build Meanings—  
(Editorial) Dec. 159
- Roche, Ruth—A Meaningful Science Program  
Feb. 276

## S

- Schneider, Elsa—What Does Physical Education  
Mean? May 435
- Schulz, Lois R. and Louise M. Langford—Child-  
ren's Choices Dec. 173
- Seeling, Martha—Christmas Experiences in a  
Public School Nov. 111
- Seong Nae Un—My Visit to the United States  
Jan. 222
- Shane, Harold G.—Planning with Children Oct. 56
- Snygg, Donald—Discipline—(Editorial) Feb. 258
- Stapleton, Peg—School Problems and the Student  
Council April 375
- Stendler, Celia Burns—Group Ways in Discipline  
Feb. 269
- Stuttle, Mary Alice—Those Priceless Materials  
April 377

## W

- Williams, Margaret—What Are Children Learning  
Through Independent Work Periods? Dec. 183
- Winn, Columbia—Storms and Calms in the De-  
velopmental Journey April 367

## Y

- Young, May I.—Turkey for Tranksgiving!—  
(Editorial) Nov. 107

## Z

- Zirbes, Laura—Helping Children Make Value  
Judgments Oct. 61
- When Critics Ask Questions May 416

70  
431  
327  
371  
439

179

455

67

18

227

323

460

241

161

459

276

435

73

11

222

56

58

75

69

77

83

67

07

61

16

N